

## Reception Long term plan for Phonics

### Autumn 1-

Week 1-2	Week 3	Week 4	Week 5	Week 6	Week 7	Before half term
Transition Settling in Language skills	s, a, t, i	p n, c, k	h, r, m, d	g, o, u, l	f, b, ai, j	Sound assessments. Record on spreadsheet

### Autumn 2

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Before Christmas
oa, ie, ee/or Tricky words I, the	z, w, ng Tricky words- he, she	v, oo, y Tricky words- to, do	x, ch, sh Tricky words- me, we	th, qu, ou Tricky words-be, was	oi, ue, er Tricky words- are, all	Sound assessments. Record on spreadsheet

## Spring 1- focus on segmenting and blending using the sounds. Set 1 digraphs

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Before half term
ar and tricky words so far	Recap ai, oa, ie and set 1 sounds Tricky words (1 day)	Recap ee, or, ng and set 1 sounds Tricky words (1 day)	Recap long oo, short oo, ch set 1 sounds Tricky words (1 day)	Recap sh, th, set 1 sounds Tricky words (1 day)	Recap hard th, qu, set 1 sounds Tricky words (1 day)	Recap ou, oi, ue set 1 sounds Tricky words (1 day)	Sound assessments. Record on spreadsheet

## Spring 2-

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Before Easter
Recap ue, er, ar set 1 sounds Tricky words (1 day)	Recap ai, oa, ie and set 1 sounds Tricky words (1 day)	oo, ch, sh Recap ai, oa, ie and set 1 sounds Tricky words (1 day)	Recap th, qu, ou Tricky words come, some	Recap oi, ue, er Tricky words- said, they	Anything missed due to special days.	Sound assessments. Record on spreadsheet

## Summer 1

Week 1	Week 2	Week 3	Week 4	Week 5	Before Half term
y for ee Tricky words here, there	Short vowel sounds a, e, i, o, u	Short vowel and ck rule Tricky words- my, by	Teach the rule doubling the consonant following a short vowel Tricky word- one	<u>Alternative sounds</u> <a_e> for /ai/ <o_e> for /oa/ <e_e> for /ee/ <u_e> for /ue/ <i_e> for /ie/ Tricky word- one	Sound assessments. Record on spreadsheet

## Summer 2

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Before end of term
<u>Alternative sounds</u> <a_e> for /ai/ <o_e> for /oa/ <e_e> for /ee/ <u_e> for /ue/ <i_e> for /ie/	y for ee sound	Teach reading 2 syllable words with alternative sounds	Teach reading compound words:	Compound words	Recap digraphs/ alternatives that chn may find difficult.	Sound assessments. Record on spreadsheet